6 months later 7

Old pupils syndrome

- Keep giving reminders of "How we did things at E. O."
- "Children regularly relate experiences - both social and within curriculum to events that happened during their stay"
- "They remember well the organisation into numbers and often sort themselves into the same order for sports /trips etc.
- The trip continues to be one of their favourite experiences and one I am sure they will take from primary school and remember for the rest of their lives"

Curriculum

- diary writing and general literacy skills improved
- Geographical features moved from abstract to concrete concepts
- more enthusiasm forn science lessons
- science programme of study has been enhanced
- "ICT follow on super" - library of photos established and used to enhance work
- mutual support ethos benefitted the run up to SATS
- Timing helped to avoid SATS fever

Social

- retained teamwork understanding and skills which has helped in ALL sorts of ways across the curriculum
- Greater awareness of the needs of others
- When the E. O. groups reform in school they clearly work much better than the other groups
- Leadership roles are tackled much better by all, no one backs off. More good leaders have developed
- Listening skills have been retained
- class works very well as a team
- parents report they are more considerate at home (beds and tables)
- table manners improved (reported by dinner supervisory staff)
- more sharing than usual in a year class
- a clear boost to self esteem
- Children have established a "working together ethos", beneficial to whole year group
- Helped to consolidate the class bond
- children's behaviour has been excellent this year, relaxed and good humoured; E. O. certainly contributed to this